

Wells College Enrollment Statistics – Fall 2021

Full-time count: 335 (335 degree-seeking); (204 *Females, 131*Males)
 Part-time count: 7 (6 degree-seeking, 1 special); (3 Females; 4 Males); 1 FTE generated
 Total Degree-Seeking Students: 341 (207 Females, 134 Males)
 Total Special Students: 1 (1 Male)
 FTE: 336
 Head Count: 342 (342 credit earning) (207 Females, 60.53%; 135 Males, 39.47 %)
 May Degree Candidates: 71 – subject to change; (44 Females, 27 Males) (7 December Completers)
 Resident Count (Wells main campus): 311 (189 Females, 122 Males)
 Wells OCS: 0 (0 Females, 0 Males)

Class Counts (Degree-Seeking Only)

2025:143 (75 Females, 68 Males)
 2024: 66 (46 Females, 20 Males)
 2023: 58 (41 Females, 17 Males)
 2022: 71 (44 Females, 27 Males)
 2021: 2 (1 Females, 1 Male)
 2017: 1 (1 Male)

New Students

New First-Year Students: 140 (73 Females, 67 Males)
 New Transfer Students: 13 (8 Females, 5 Males)
 New Special Students: 1 (1 Male)
 Total New Students: 154 (81 Females, 73 Males)

/Race/Ethnicity-%	Total Head Count	Females Only	Males Only
White, Non-Hispanic	183, 53.67%	124,67.76 %	59, 32.24%
Asian/Pacific Islander	9, 2.64%	7, 77.78%	2, 22.22%
Black, Non-Hispanic	51,14.96 %	23,45.10 %	28, 54.9%
Hispanic	59, 17.3%	32,54.24 %	27,45.76 %
Native Hawaiian or Pacific Islander			
American Indian/Alaskan Native	5, 1.47%	3, 60.00%	2, 40.00%
Two or more races	9,2.64 %	6, 66.67%	3, 33.33%
Race/Ethnicity Unknown	21,6.16 %	11, 52.38%	10, 47.62%
Non-Resident Alien	4,1.17 %	1, 25.00%	3, 75.00 %

***Geographic Distribution-%	Total Head Count	Females Only	Males Only
Out-of-State	84,24.63% (35 states)	42,50.00% (18 states)	42, 50.00% (17 states)
Out-of-Country	6,1.76% (6 countries)	2, 33.33% (2 countries)	4, 66.67% (4 countries)
In-State	251,73.61%	163, 64.94%	88, 35.06%

***Age - %

Non-traditional Age (24 or older): 8, 2.35% (5, 62.5% females, 3, 37.5%males)
 Traditional Age: 333, 97.65 % (202, 60.66% females, 131, 39.34% males)

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*For this report, we have used biological sex.

**For this report, we have used the new race/ethnicity categories as required by Integrated Postsecondary Education Data System (IPEDS). Race/ethnicity data is self-reported.

*** For these reports, we have used degree-seeking students only