



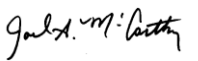
Dear Wells Families,

This summer has been busy already! Recently, our campus welcomed about 85% of the class of 2015 to campus for **Wells WarmUp** on July 1st and July 6th. First-year students and new transfer students were able to come to campus early to meet with faculty and staff, register for classes, receive their ID, interview for campus jobs, finalize their housing assignment, and more. We look forward to officially welcoming (back) our new students to campus in August for Orientation.

I've heard some of you say that in the northeast there are only two seasons; winter and road construction. For those of you who have been on campus this summer, you already know that construction is underway at Wells as we work to replace our steam line and boiler system. We hope that construction is complete by the time you arrive on campus in August. Please stay tuned for updates.

As you read this newsletter, you will find that it contains important information and reminders about **Arrival Dates**, the **New Curriculum, Orientation and More!** Please read the newsletter carefully and be in touch if you have questions. As always, you can contact the *Division of Academic and Student Life* at 315-364-3311 or studentlife@wells.edu.

All the best for a safe, happy and cool summer!


Joel A. McCarthy
Dean of Students

Staying Connected

1. Subscribe to the **Wells College Happenings Blog**. You'll receive daily e-mails about what's happening on campus. Go to: <http://wellslife.wordpress.com/> to subscribe now!

2. **New Residence Life and Learning Communities Page on Facebook**. "Like Us" on Facebook to receive important housing updates.



3. **Wells Express Alert System**. This system sends e-mails and text messages to subscribers in case there is an emergency on campus. To read more and sign up visit: <http://global.wells.edu>.

Wells Express Alert

Mark Your Calendar: Important Dates



We look forward to welcoming everyone to campus soon! **Please note that students will not be permitted to check-in before their scheduled arrival date.** Please plan accordingly.

New Students: If you are a new student and you have a question about Orientation, please contact the **Office of Student Activities and Leadership** at studentactivities@wells.edu or 315-364-3330.

Returning Students: If you have a question about check-in, please contact the **Office of Residence Life and Learning Communities** at residencelife@wells.edu or 315-364-3311.

Fall 2011 Arrival Dates:

August 16th: Fall Athletes and New International Students arrive. If you are a Fall student athlete, please consult with your coach for additional information.

August 21st: First-Year Students arrive and Orientation begins! Please check the *New Students* page on *The Globe* (global.wells.edu) for updated information.

August 23rd: New Transfer Students arrive. Please check the *New Students* page on *The Globe* (global.wells.edu) for updated information.

August 24th: Returning Students arrive. Welcome back!

August 25th: Classes begin.
Welcome Back BBQ.
Fall Convocation.



Sustainable Community: New Curriculum Announced for Class of 2015

In May, 2011 the faculty voted to approve a new curriculum called *Sustainable Community* that will begin with the *Class of 2015*. *Sustainable Community* describes the Wells experience. Seminars on different themes for the first three years – **Crafting Meaningful Lives through Learning, Local & Global Interconnections**, and **Contemporary Challenges & Engagement** – encourage students to discuss and debate their place in their interconnected communities. Through service learning opportunities in third-year seminars, students will demonstrate their commitment to sharing the privileges of education with others. In their senior year, students will participate in a special interdisciplinary capstone seminar that examines seminal ideas and theories on sustainable community from multiple perspectives, demonstrating the relevance of a liberal arts education.

To facilitate the development of a sustainable academic community, Wells College will set aside five days during the spring semester in which classes are not held and, instead, we'll Celebrate Scholarship and Engagement. Four of these days involve seniors from particular academic divisions presenting their theses or senior projects and performances; the fifth day is an *Activism Symposium* with speakers and workshops from staff, faculty, students, and activists from communities outside the College.

For more specific information about *Sustainable Community*, please see your *Academic Advisor*.



Wells Announces New Provost

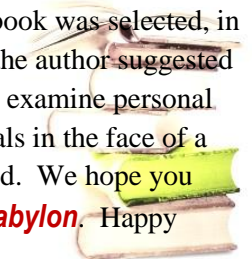
After a national search, **Dr. Cindy Speaker** was named the new Provost and Dean of the College and began her new position on July 1. Given her administrative leadership and faculty experience, extensive work in curriculum development, planning and assessment, organizational function, and her holistic approach to student development, Dr. Speaker is an excellent choice for the position.

Dr. Cindy Speaker came to Wells in June, 2006, to serve as *Associate Dean of the College*, and in 2010, she became the *Associate Provost for Academic and Student Life*, helping to lead a successful transition to the more deliberate integration of the work of academic and student life. Among her key accomplishments are leading the College's successful **2009 Middle States Self Study**, her collaboration with faculty to improve the student experience, and her leadership in the area of assessment.

This Community Reads! *Alas, Babylon*

The Fall 2011 *This Community Reads!* Text is ***Alas, Babylon*** written in 1959 by Pat Frank. *Alas, Babylon* is an apocalyptic novel that remains relevant today and will be the **required reading for all new students and discussed in WLLS 111 courses**.

New students can purchase the book at the bookstore during Orientation. We encourage all members of our community to read the book and participate in programming throughout the academic year. While there are many themes explored in *Alas, Babylon*, the book was selected, in part, because the author suggested that the reader examine personal values and goals in the face of a changing world. We hope you enjoy ***Alas, Babylon***. Happy Reading!



Important Dates: Experiential Learning & Career Services

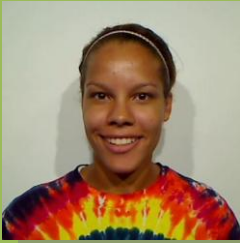
9/9: Fall Internship Paperwork Due
9/13: Student Employment Training
9/19: Grad School and Fair

9/12: Ithaca Job and Internship Fair
9/14: Info Session on Internships
9/20: Law School Day

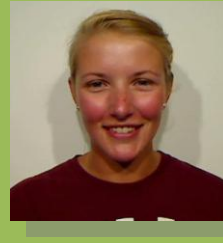
Stay tuned for more information! **Questions?** Contact Eric Vaughn, Director of **Experiential Learning and Career Services** at evaughn@wells.edu or 315-364-3379.



Meet Your 2011-12 Peer Leaders!



Sarah Allen
Class of 2013
Major: Sociology & Anthropology
Hometown: Clay, NY



Hayley Messenger
Class of 2013
Major: Individualized Major
Hometown: Clayton, NY



Brittany Bordeau
Class of 2013
Major: Psychology
Hometown: Watertown, NY



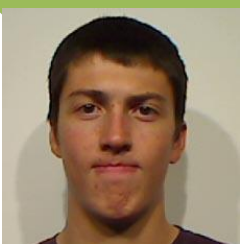
Samantha Nielsen
Class of 2012
Major: International Studies
Hometown: Graniteville, VT



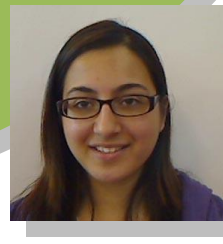
Tyler Grecco
Class of 2014
Major: Undeclared
Hometown: Barton, NY



Hillary O'Grady
Class of 2014
Major: Undeclared
Hometown: Ann Arbor, MI



Jake Kilmer
Class of 2013
Major: English
Hometown: Arkport, NY



Huda Rehman
Class of 2014
Major: Undeclared
Hometown: Staten Island, NY



Gina Laungani
Class of 2013
Major: Psychology
Hometown: Miami, FL



Ashley Roser
Class of 2014
Major: Undeclared
Hometown: Taberg, NY



Dauris Little
Class of 2014
Major: Political Science
Hometown: Memphis, TN



Hannah Sterling
Class of 2012
Major: Bio Chem. & Molecular Biology
Hometown: Mount Airy, MD

New Student **Orientation** is coming and we're here to help! Check-in begins at **9:30am on August 21!** If you're a new International Student or Fall Athlete, you should arrive on August 16th. Transfer students check-in on August 23rd. Check-in is at the **Sommer Center**. For detailed information on Orientation, visit **The Globe;** <http://global.wells.edu> and click on the "Students" tab.



Meet Your 2011-12 Hall Directors & Resident Advisors!



Colin Evans, Hall Director
Class of 2012
Major: Environmental Sciences
Hometown: Owego, NY



Sami Sheehan, Hall Director
Class of 2012
Major: Women's Studies
Hometown: Rochester, NY



Jessica Stolt, RA
Class of 2014
Major: Undeclared
Hometown: Fairport, NY



Rachel Compton, RA
Class of 2012
Major: English
Hometown: Bergen, NY



Stephanie Marvin, RA
Class of 2012
Major: English
Hometown: Geneva, NY



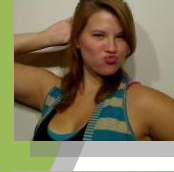
Brenna Toomey, RA
Class of 2013
Major: Public Affairs
Hometown: New Orleans, LA



Stephen Creekmore, RA
Class of 2012
Major: Philosophy
Hometown: Spencerville, MD



Rebekkah McKalsen, RA
Class of 2014
Major: Undeclared
Hometown: Fulton, NY



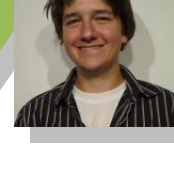
Jessica Ward, RA
Class of 2012
Major: Psychology
Hometown: Hannibal, NY



Raja Gounder, RA
Class of 2012
Major: Biology
Hometown: Queens Village, NY



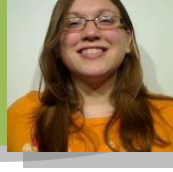
Jennifer Miller, RA
Class of 2012
Major: Econ. & Management
Hometown: Dunkirk, NY



Kevin Wilson, RA
Class of 2012
Major: History
Hometown: Rome, NY



Mac Greschak, RA
Class of 2012
Major: Visual Arts
Hometown: Troy, MI



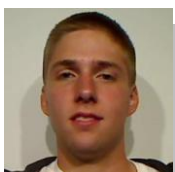
Emily Mulkerne, RA
Class of 2012
Major: Psychology
Hometown: Whitesboro, NY



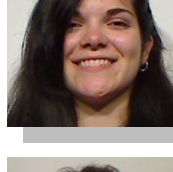
Juliana Kang, RA
Class of 2013
Major: Biology
Hometown: Willits, CA



Justin Nasca, RA
Class of 2012
Major: Bio. & Chem. Sciences
Hometown: Orchard Park, NY



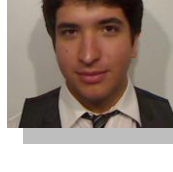
Tim Lambert, RA
Class of 2013
Major: Biology
Hometown: Clay, NY



Azra Rahman, RA
Class of 2013
Major: Sociology & Anthropology
Hometown: Feeding Hills, MA



Judy Lavelle, RA
Class of 2014
Major: Undeclared
Hometown: Harleysville, PA



Alex Riad, RA
Class of 2012
Major: English
Hometown: Campbell, CA

There's no place like...

Dodge House

Fairlane Apartments

Glen Park

Green House

Leach House

Main Building

Mandell House

Weld House

Looking for your housing and roommate information? Go to **The Globe**; <http://global.wells.edu>; log in and click on the "Students" tab, then click on "Residence Life."



Wells College

The education of an extraordinary life.